



Christian Montessori School
OF LAKE NORMAN

OFFICE
14101 Stumptown Road
Huntersville, NC 28078

PHONE & FAX
704.875.1801 | 704.875.0915

Email
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christianmontessorischool.org

INTRODUCTION

The Christian Montessori School of Lake Norman is a non-profit Christian Montessori school dedicated to following Christ as well as the spiritual and academic development of the whole child through the Montessori method of education. Founded in 1995, the school is chartered and licensed under the law of North Carolina. The school adheres to a philosophy and method of education that is geared toward developing creative, independent children who have an enthusiasm for learning. The school also considers it a priority to introduce students to the graces and blessings of our Lord Jesus Christ. Open to any child without regard to race, creed, color or national origin, the School supports a Christian school community and is committed to providing an excellent education for children from diverse backgrounds. Our child-centered school, with professionally trained staff and carefully prepared classrooms, promotes joy in learning and positive character development helping each child reach his or her true potential. Christian Montessori School of Lake Norman has an Infant Community (6 weeks-18 months), Toddler Community (ages of 18-36 months), and a Primary Community (3-6 years of age).

MISSION STATEMENT

Christian Montessori School of Lake Norman's mission is to provide a Montessori education that celebrates the individual gifts of the child, nurtures a passion for learning and biblical principles, and equips them for academic excellence and discipleship.

FAITH STATEMENT

We strive to provide an enriched academic experience through the Montessori philosophy in an environment that teaches Christian principles and the love of Jesus Christ to all.

PHILOSOPHY

Christian Montessori School of Lake Norman's curriculum implements the Montessori philosophy and methodology at the Infant, Toddler, pre-school and Kindergarten levels. The classroom environment stimulates intellectual, emotional, social, physical, spiritual and cultural growth. The school promotes the development of self-motivation, independence, curiosity, cooperation and respect for others within the framework of a strong academic and Christian program.

LOCATION

Christian Montessori School of Lake Norman is located at 14101 Stumptown Road in Huntersville, North Carolina and is conveniently located twenty minutes north of Charlotte, just off of Interstate 77. The campus is housed on twenty acres of picturesque country farmland. Our building offers sky-lit classrooms and serves children ages 6 weeks months through 6 years.

CONTACT INFORMATION

Program Hours: 7:30 a.m. - 5:30 p.m.
Office Hours: 8:00 a.m. until 5:00 p.m.
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Second Term 2023-2024

January 1	New Year's Holiday: School Closed
January 2	Teacher workday: School Closed
January 15	Martin Luther King Day: School Closed
February 16	Teacher Workday: School Closed
February 19	Presidents Day: School Closed
March 8	Teacher Workday: School Closed
March 21	End of 3rd Quarter/3 p.m. Dismissal-- Parent/Teacher Conferences: Evening
March 22	Parent/Teacher Conferences: School Closed
March 29 – April 4	Easter Break for All Programs: School Closed
April 5	Teacher Workday: Closed
May 21	End of 2nd Term
May 22	NO SCHOOL / 2023 Graduation/School picnic

It is our intention to present this calendar as accurately as possible. Any schedule changes or cancellations will be posted on the CMSLN website and sent to parents and teachers via email.



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ENROLLMENT APPLICATION 2ndTerm 2023-2024
January-May 2024

Student Information		
Student's Full Legal Name _____		
Date of Birth _____	City and State of Birth _____	Social Security Number _____
Home Address: _____		
City _____	State _____	Zip _____
Home Telephone Number: (_____) _____ <input type="checkbox"/> Male <input type="checkbox"/> Female		

Parent(s) Information	
Father's full name: _____ Home Mailing Address and phone number (if different from child's): Street Address _____ City _____ State _____ Zip _____ Phone _____ Email: _____ Employer Name: _____ Work Phone Number _____ Profession: _____ Place of Employment: _____	Mother's full name: _____ Home Mailing Address and phone number (if different from child's): Street Address _____ City _____ State _____ Zip _____ Phone _____ Email: _____ Employer Name: _____ Work Phone Number _____ Profession: _____ Place of Employment: _____

Family Information	
Please list all siblings	
Sibling Name	Age
1.	1.
2.	2.
3.	3.

Extended Family Information

Please list grandparent information.

Paternal Grandparents:

Name(s) _____

Mailing Address: _____

City State Zip

Maternal Grandparents:

Name(s) _____

Mailing Address: _____

City State Zip

Family Status

Please check all that apply to the status of the student's parents.

Parents married Parents separated Parents divorced Mother remarried Father remarried

Father deceased Mother deceased

Was the student adopted? Yes No If yes, date of adoption _____

Financial Responsibility for the student's tuition will be assumed by: _____

Names and relationships of any family members who have attended The Christian Montessori School:

Student's Educational Background

Your child's present school: _____

Dates of enrollment _____ to _____

School's Address _____

School Phone _____

City State Zip

Teacher or Advisor _____

Previous School (s) Address Dates of Enrollment

1. _____

2. _____

Has your child had any specialized evaluations? If so, please list:

Test/Evaluation _____ Administered by _____ Date _____

Test/Evaluation _____ Administered by _____ Date _____

Has your child received any specialized tutoring or private treatment within the last three years? If so, please describe.

Contacts

Child will be released only to the parents/guardians listed below. The child can also be released to the following individuals, as authorized by the person who signs this application. In the event of an emergency, if the parents/guardians cannot be reached, the facility has permission to contact the following individuals.

—	Name	Relationship	Address	Phone Number
—	Name	Relationship	Address	Phone Number
—	Name	Relationship	Address	Phone Number

Health Care Needs

For any child with health care needs such as allergies, asthma, or other chronic conditions that require specialized health services, a medical action plan shall be attached to the application. The medical action plan must be completed by the child’s parent or health care professional.

Is there a medical action plan attached? Yes No

List any allergies and the symptoms and type of response required for allergic reactions. _____

List any particular health care needs or concerns, symptoms of and type of response for these health care needs or concerns. _____

List any particular fears or unique behavior characteristics the child has. _____

List any types of medication taken for health care needs. _____

Share any other information that has a direct bearing on assuring safe medical treatment for your child. _____

Emergency Medical Care Information

Name of health care professional _____ Office Phone _____

Hospital Preference _____ Phone _____

I, as the parent/guardian, authorize Christian Montessori School of Lake Norman to obtain medical attention for my child in an emergency.

Signature of Parent/Guardian _____ Date _____

I, as the operator, do agree to provide transportation to an appropriate medical resource in the event of an emergency. In an emergency situation, other children in the facility will be supervised by a responsible adult. I will not administer any drug or any medication without specific instructions from the physician or the child's parent, guardian, or full-time custodian.

To be completed, signed and placed on file in the facility on the first day and updated as changes occur and at least annually.

Signature of Administrator _____ Date _____

2023-2024 2nd Term Programs

January – May 2024

Monthly Cost

All Day (7:30am-5:30pm)

- Infant: (Tuition \$1,627.09)
- Toddler: (Tuition \$1,463.19)
- Primary: (Tuition \$1,356.78)

Full Day (8:00am-3:00pm)

- Toddler: (Tuition \$1,331.44)
- Primary: (Tuition \$1,189.01)

Half Day (8:00am-12:00pm)

- Toddler – 5 days (Tuition \$957.14)
- Primary – 5 days (Tuition \$743.55)

Note: Program age groups fall approximately as follows: **Infant** = 6 weeks-18 months; **Toddler** = 18-36 months; **Primary** = 3 years-pre K

NOTE:

All Applications must be accompanied by the non-refundable \$100.00 fee in the form of cash, check, or money order.



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CHARACTERISTICS OF CHRISTIAN MONTESSORI

Maria Montessori paved the way for a unique opportunity for children to learn in a fashion that is completely holistic (cognitive, social, emotional, spiritual, and physical). Christian Montessori addresses this approach by implementing and promoting:

- Christ centeredness
- Honors stewardship
- Is teacher-servant oriented
- Respects the child
- Boasts prepared environments
- Is individualized
- Promotes hands-on experiences
- Meets the needs of the child
- Uses explorative learning
- Allows choices to be made by the child
- Consists of practical education
- Accepts patience and virtues as reality
- Is self-disciplined
- Uses natural consequences
- Utilizes Mastery Learning concepts
- Promotes self-esteem
- Is an emotionally secure process
- Builds character
- Is community oriented
- Supports the parent as the person(s) ultimately responsible for the child's education.

“You are the light of the world – a city on a hill, glowing in the night for all to see. Don’t hide your light! Let it shine for all; let your good deeds glow for all to see, so that they will praise your heavenly Father.”

- Matthew 5:14-17

“Let your light so shine before others, so they can see your good deeds and give honor to God in Heaven.” Matthew 5:16



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PARENT PARTICIPATION

CLASSROOM OBSERVATION

An important part of your child's education is your participation in the parent education opportunities offered by Christian Montessori School of Lake Norman. These opportunities are designed to educate you to the purposes and methods of Montessori work and to offer support for conscientious child rearing. As part of your continuing growth as a "CMSLN Parent" and in order to know more fully what your child's daily activities include, you are expected to make a classroom observation at least once a year. Classrooms are open for observation from October through mid- May. Observation time begins at 9:00 a.m. and lasts 30 minutes to an hour. Appointments to observe are scheduled through the Admissions office.

PARENT INVOLVEMENT

Parent involvement is essential and has significant impact on our children's classrooms as well as the greater school community. We depend heavily on our talented parent population. Whatever your interest, we need your participation. Each family is **required** to join the Parent Co-op group and volunteer 20 clock hours of service per year. These hours will be tracked through the PCO. A variety of volunteer opportunities are available through the classroom, PCO, and Administrative office.

PARENT/TEACHER CONFERENCES

Conferences are formally held twice a year (Fall and Spring) to acquaint you with your child's progress. Should you need a conference at any other time, contact the classroom teacher and a conference will be scheduled at your convenience.



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PROGRAMS

INFANT (6 WEEKS – 18 MONTHS)

We take very seriously our responsibility as caretakers to all of God's children. In many cases, we are the first adults outside of family who the child will learn to trust. We work closely with the parents to better understand the needs and interests of even our youngest friends.

Teachers – Our Lead Teachers are Montessori trained and hold an N.C. Early Childhood degree. They are knowledgeable in child development and therefore understand the stages that an infant goes through as he/she grows.

Environment – Our classrooms are bright, warm, and “homey”. They are designed to allow children to navigate and explore some of their earliest milestones, including sitting, walking, eating independently and early language skills. The classroom invites the children to develop independence, confidence, and a sense of community through activities that promote motor skills, mobility, order, and self-expression.

Curriculum – Because of the unique nature of the fundamental needs of infants and young Toddlers, our day in the Infant Room is less structured than older Toddlers. We respect each child's developmental process and schedules are based on individual needs.

Language development is an integral nature of the Infants Program. A teacher's role is to constantly introduce language through the use of words, inflection, tone, and body language. Infants gather their first understanding of the world, and thrive through the interaction. Finally, we create a warm, nurturing, and loving atmosphere that surrounds the infants and is essential to their development. We treat them with respect in every encounter.

Parent Partnership – We respect the fact that allowing someone else to care for your child is a very difficult undertaking. Therefore, we work hard at developing close relationships with parents through an open door policy and frequent communication. Parents are invited to come in and spend time visiting with their child in their environment. The teachers keep detailed observational notes for each infant to share with the parents. Close communication between parent and teach is a cornerstone principle we embrace.

Move-Up – Based on availability and individual readiness, infants begin transition to the Toddler Room typically around 18 months.



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TODDLER (CHILDREN 18-36 MONTHS)

The environment of the Montessori Toddler community is beautiful and orderly. It contains furniture appropriate in size for children, according to their age, with furniture and materials made of wood or other natural substances. The outdoor environment includes materials and activities that help the children develop coordination, equilibrium, and strength.

The activities of the curriculum in the Montessori Toddler community are based on eight basic areas of development.

▪ Practical Life	▪ Language
▪ Eye-Hand Coordination	▪ Math Manipulatives
▪ Art and Music	▪ Sensorial
▪ Movement	▪ Bible

The following are some examples of daily activities.

Everyday Living Skills

Helping children to become independent	Refinement of fine motor skills
Designing creative everyday living activities	Cooking with young children
Helping children develop coordination, concentration, and a sense of order	

The Montessori Approach to Language Arts

Brining literature and poetry into the lives of young children	Increasing vocabulary and proper enunciation of words
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Montessori Mathematics

Develop a "Mathematical Mind"	Sequencing and counting
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History and Geography

Developing a sense of time: making history come alive through concrete experiences	Seasons of the year
Celebrations of Life: Making cultural geography come alive through international festivals and celebrations	A personal timeline of the child's life

Movement

Children's games for early childhood	Creative movement
Ability to carry objects from point A to point B	Gross motor coordination and balance activities

Science and Nature Study

Plant Study	Health and nutrition education
Animal study	Nature lore: taking children outdoors
Raising classroom animals	Gardening with young children

As the student transitions from one program to the other, the curriculum remains familiar to the student with the obvious advancements that are age appropriate.

"Let your light so shine before others, so they can see your good deeds and give honor to God in Heaven." Matthew 5:16



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PROGRAMS

PRIMARY (CHILDREN 3-6 YEARS)

Following the same structure of the Toddler level, the environment of the Montessori Primary community is also beautiful and orderly. As with all Montessori environments, it also contains furniture appropriate in size for children, according to their age, with furniture and materials made of wood or other natural substances. Typical of Montessori, the outdoor environment includes materials and activities that help the children develop coordination, equilibrium, and strength.

The activities of the curriculum in the Montessori Primary community are based on these basic areas of development and knowledge.

- Practical Life
- Eye-Hand Coordination
- Art
- Bible
- Movement and Music
- Language
- Math Manipulatives
- Sensorial
- Science
- History and Geography

The following are some examples of daily activities.

Everyday Living Skills

Cooking with young children	Refinement of fine motor skills
Designing creative everyday living activities	Helping children to become independent
Helping children develop coordination, concentration, and a sense of order	

The Montessori Approach to Language Arts

Developing pre-reading skills	Teaching basic phonetics
Phonetic reading	Whole language development
D'Nealian & cursive handwriting	Composing stories with moveable alphabet
An introduction to grammar	Bringing literature and poetry into the lives of young children

Montessori Mathematics

Develop a "Mathematical Mind"	Introduction to the decimal system
Memorization made easy with Montessori charts and simple math games	Basic operations with the material: taking the time to allow children to memorize the math facts

History and Geography

Learning the names of continents and countries	Flags of many nations
Land and water formations	Environment
The city and state in which we live	The dance of the solar system
A personal timeline of the child's life	The first timeline of the formation of the Earth
Seasons and timeline of a year	Develop a sense of space: concrete mapping exercises
Celebrations of Life: Making cultural geography come alive through international festivals and celebrations	Developing a sense of time: making history come alive through concrete experiences

"Let your light so shine before others, so they can see your good deeds and give honor to God in Heaven." Matthew 5:16

Movement

Children's games for early childhood	Children's dance
Movement and simple gymnastics	Gross motor coordination and balance activities

Science and Nature Study

Plant Study	Health and nutrition education
Animal study	Nature lore: taking children outdoors
Raising classroom animals	Gardening with young children
Hands-on science in early childhood education	