



## P R O G R A M S

### TODDLER (CHILDREN 18-36 MONTHS)

The environment of the Montessori Toddler community is beautiful and orderly. It contains furniture appropriate in size for children, according to their age, with furniture and materials made of wood or other natural substances. The outdoor environment includes materials and activities that help the children develop coordination, equilibrium, and strength.

The activities of the curriculum in the Montessori Toddler community are based on eight basic areas of development.

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|-------------------------|----------------------|
| ◆ Practical Life        | ◆ Language           |
| ◆ Eye-Hand Coordination | ◆ Math Manipulatives |
| ◆ Art and Music         | ◆ Sensorial          |
| ◆ Movement              | ◆ Bible              |

The following are some examples of daily activities.

#### Everyday Living Skills

Helping children to become independent	Refinement of fine motor skills
Designing creative everyday living activities	Cooking with young children
Helping children develop coordination, concentration and a sense of order	

#### The Montessori approach to Language Arts

Bringing literature and poetry into the lives of young children	Increasing vocabulary and proper enunciation of words
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#### Montessori Mathematics

Developing a “Mathematical Mind”	Sequencing and counting
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#### History and Geography

Developing a sense of time: making history come alive through concrete experiences	Seasons of the a year
Celebrations of Life: making cultural geography come alive through international festivals and celebrations	A personal timeline of the child’s life

#### Movement

Children’s games for early childhood	Creative movement
Ability to carry objects from point A to point B	Gross motor coordination and balance activities

#### Science and Nature Study

Plant study	Health and nutrition education
Animal study	Nature lore: taking children outdoors
Raising classroom animals	Gardening with young children

As the student transitions from one program to the other, the curriculum remains familiar to the student with the obvious advancements that are age appropriate.



## P R O G R A M S

### PRIMARY (CHILDREN 3-6 YEARS)

Following the same structure of the Toddler level, the environment of the Montessori Primary community is also beautiful and orderly. As with all Montessori environments, it also contains furniture appropriate in size for children, according to their age, with furniture and materials made of wood or other natural substances. Typical of Montessori, the outdoor environment includes materials and activities that help the children develop coordination, equilibrium, and strength.

The activities of the curriculum in the Montessori Primary community are based on these basic areas of development and knowledge.

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|-------------------------|----------------------|-------------------------|
| ◆ Practical Life        | ◆ Movement and Music | ◆ Sensorial             |
| ◆ Eye-Hand Coordination | ◆ Language           | ◆ Science               |
| ◆ Art                   | ◆ Math Manipulatives | ◆ History and Geography |
|                         |                      | ◆ Bible                 |

The following are some examples of daily activities.

#### Everyday Living Skills

Cooking with young children	Refinement of fine motor skills
Designing creative everyday living activities	Helping children to become independent
Helping children develop coordination, concentration and a sense of order	

#### The Montessori approach to Language Arts

Developing pre-reading skills	Teaching basic phonetics
Phonetic reading	Whole language development
Denealian & cursive handwriting	Composing stories with movable alphabet
An introduction to grammar	Bringing literature and poetry into the lives of young children

#### Montessori Mathematics

Developing a “Mathematical Mind”	Introduction to the decimal system
Memorization made easy with Montessori charts and simple math games	Basic operations with the material: taking the time to allow children to memorize the math facts

#### History and Geography

Learning the names of continents and countries	Flags of many nations
Land and water formations	Environment Studies
The city and state in which we live	The dance of the solar system
A personal timeline of the child’s life	The first timeline of the formation of the Earth
Seasons and the timeline of a year	Developing a sense of space: concrete mapping exercises
Celebrations of Life: making cultural geography come alive through international festivals and celebrations	Developing a sense of time: making history come alive through concrete experiences

#### Movement

Children’s games for early childhood	Children’s dance
Movement and simple gymnastics	Gross motor coordination and balance activities

#### Science and Nature Study

Plant study	Health and nutrition education
Animal study	Nature lore: taking children outdoors
Raising classroom animals	Gardening with young children
Hands-on science in early childhood education	

### Christian Montessori School

AT LAKE NORMAN