



P R O G R A M S

TODDLER (CHILDREN 18-36 MONTHS)

The environment of the Montessori Toddler community is beautiful and orderly. It contains furniture appropriate in size for children, according to their age, with furniture and materials made of wood or other natural substances. The outdoor environment includes materials and activities that help the children develop coordination, equilibrium, and strength.

The activities of the curriculum in the Montessori Toddler community are based on eight basic areas of development.

- | | |
|-------------------------|----------------------|
| ◆ Practical Life | ◆ Language |
| ◆ Eye-Hand Coordination | ◆ Math Manipulatives |
| ◆ Art and Music | ◆ Sensorial |
| ◆ Movement | ◆ Bible |

The following are some examples of daily activities.

Everyday Living Skills

Helping children to become independent	Refinement of fine motor skills
Designing creative everyday living activities	Cooking with young children
Helping children develop coordination, concentration and a sense of order	

The Montessori approach to Language Arts

Bringing literature and poetry into the lives of young children	Increasing vocabulary and proper enunciation of words
---	---

Montessori Mathematics

Developing a “Mathematical Mind”	Sequencing and counting
----------------------------------	-------------------------

History and Geography

Developing a sense of time: making history come alive through concrete experiences	Seasons of the a year
Celebrations of Life: making cultural geography come alive through international festivals and celebrations	A personal timeline of the child’s life

Movement

Children’s games for early childhood	Creative movement
Ability to carry objects from point A to point B	Gross motor coordination and balance activities

Science and Nature Study

Plant study	Health and nutrition education
Animal study	Nature lore: taking children outdoors
Raising classroom animals	Gardening with young children

As the student transitions from one program to the other, the curriculum remains familiar to the student with the obvious advancements that are age appropriate.